# Demystifying the Common App Essays 

Warm-up exercises

1. 5 things $\qquad$

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2. 7 adjectives $\qquad$
$\qquad$
3.

4. My skills and values

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## Common Application Essay Questions

Essay 1:

| Background | 0 |
| :---: | :---: | :---: |
|  | 0 |
| Identity | 0 |
|  | 0 |
| Talent | 0 |

Essay 2:

| Challenge |  |
| :---: | :--- |
|  |  |
| Physical <br> Impact |  |
| Mental <br> Impact |  |
| What did I do |  |
| about it? |  |

Essay 3:
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Essay 4:
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## Essay 5:

| Status quo |  |
| :---: | :--- |
| Event |  |
| What did I do? |  |
| Outcome? |  |
| How did I grow <br> personally? |  |
| Did I develop a <br> new <br> understanding of <br> others? |  |
| New status quo |  |

Essay 6:

What makes you lose track of time?

Why does it captivate you?
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How do you learn more?
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$\qquad$
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Essay 7:
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## Essay Editing Cheat Sheet

|  | Yes | $\begin{aligned} & \text { Can } \\ & \text { improve } \end{aligned}$ | No |
| :---: | :---: | :---: | :---: |
| Content: |  |  |  |
| - Have I answered each sub-question of the essay prompt? | $\square$ | $\square$ | $\square$ |
| - Am I demonstrating at least 5-7 skills/values in my essay? | $\square$ | $\square$ | $\square$ |
| - Are those skills/values unique (not emphasized elsewhere in the application)? | $\square$ | $\square$ | $\square$ |
| - Am I 'showing' my skill sets (through anecdotes) instead of just 'stating' them? | $\square$ | $\square$ | $\square$ |
| - Overall, is my essay an interesting read? | $\square$ | $\square$ | $\square$ |
| Structure and Tone: |  |  |  |
| - Do I have an interesting hook in place? (important for long essays) | $\square$ | $\square$ | $\square$ |
| - Do my paragraphs begin with good transition sentences? | $\square$ | $\square$ | $\square$ |
| - Does my essay follow a logical sequence of events/ideas? | $\square$ | $\square$ | $\square$ |
| - Am I coming across authentically? (not forcing myself to be someone I'm not) | $\square$ | $\square$ | $\square$ |
|  |  |  |  |
| Presentation: |  |  |  |
| - Have I used specific details to bring my essay to life? | $\square$ | $\square$ | $\square$ |
| - Are my ideas coming across clearly and succinctly? | $\square$ | $\square$ | $\square$ |
| - Is my essay grammatically correct? | $\square$ | $\square$ | $\square$ |
| - Am I within my word limit? | $\square$ | $\square$ | $\square$ |
| - Have I proofread it at least 3 times? | $\square$ | $\square$ | $\square$ |

