Dear Representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_

I would like to thank you for your service to ensure that each person in our community is valued and respected regardless of life status or ability to speak. I represent myself, and as a PTSA member, many children and adults who cannot.

The decisions made this session will have intended and unintended impact on individuals and families lives. I trust you as a public servant to consider this as you listen to and evaluate the work in front of you. Imagine individual lives made better because you carefully consider the business laid out before you for the safety, health and welfare of the communities you represent, including children.

I look forward to your seeing you advocate for the needs of children and families that help make our community strong.

Sincerely,

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: (cell) \_\_\_\_\_\_\_\_\_\_\_(home) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Legislative District if known: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of PTSA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Here is the list of our state PTA priorities as voted on by the members of the Washington State PTA over 130,000 (and counting) voices:

**2016-2018 Our top five priorities**

* Social Emotional Learning
* Amply Fund Basic Education
* Closing the Opportunity Gap
* Standards for Paraeducators
* Breakfast after the Bell

**New Long-Term Resolutions (as of 2016)**

* Child Sex Trafficking
* Dyslexia, Dysgraphia, Dyscalculia, and Dyspraxia and their Educational Impact

**Issues Also Supported**

* Mitigating environmental hazards and contaminants in school
* Improving Educational Outcomes for Foster Children
* Engaging Families in Student Success
* Post-Secondary Higher Education
* Removing Barriers to Implementing ECEAP
* Restorative Justice and School Safety

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: (cell) \_\_\_\_\_\_\_\_\_\_\_(home) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Legislative District if known: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of PTSA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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